

Research Associates Program <u>Director@RAProgram.org</u>

Date Month 201

Health Professions Adviser's
FirstName LastName, Degree
AcademicPosition (e.g., Associate Professor of Chemistry)
Department
School
StreetAddress
City, State, Zip
E-mail address

Dear Dr./Mr./Ms. Professions Adviser's Last Name:

Mr./Ms. FirstName LastName participated in our Research Associates (RA) program in the Department of Emergency Medicine for this Spring Summer Fall session, 201_. This is his/her first second third semester in the program.

He/She had task-oriented interactions with the staff and patients in our high volume, inner-city Emergency Department. He/She was exposed to the problems and challenges of patients with acute undifferentiated medical problems. He/She contributed as a productive member of the team in an often difficult research environment.

At the beginning of the semester, Mr./Ms. LastName completed the orientation sessions on

- the methodology of clinical research,
- ethical issues in research, including successful fulfillment of the NIH's Protecting Human Research Participants course and HIPAA compliance acknowledgement,
- safety issues in medical practice, including immunizations and nosocomial disease transmission.
- didactic instruction on the background and rationale for primary care screening in the emergency department and
- facilitating primary care practitioner visits and screening services for tobacco cessation, prostate and colon rectal cancers and access to dental and primary care practitioner services

Mr./Ms. LastName also studied the specific details of the research being conducted in our emergency department and practiced the protocol until the investigators judged her proficient.



In the IRB-approved research on facilitating primary care screenings, Mr./Ms. LastName followed our established model to approach ED patients and visitors and use a scripted algorithm to assess if they were up-to-date for a screening recommendation or needed preventive intervention. If the participants were not up-to-date with their screening or needed an intervention, Mr./Ms. LastName gave them suggestions on how to accomplish this and then arranged a follow-up call to determine outcome.

Description of any additional studies for which the RA enrolled participants.

This is a summary of Mr./Ms. LastName's work with us:

Semester	Year	Study	Approached	Enrolled (% of eligible)	Service

Mr./Ms. LastName's Performance Evaluation as an RA

	shifts of four hours each in the Department during her sign-outs were examined for each shift. He/She was on
time for#Total of her shifts and no	ϵ
or	

left shift early without permission __#Total__ times.

He/She [any special details of any semester, like top RAs, 0000/0800 shift, etc.]

Top RAs:

A) enrolled/shift (top 25%), B) approached/hour (top 25%), C) enrolled/eligible (top 25%). Also must have NO Unsatisfactory in EP/RN eval. or Needs Work in Final eval. We identified Mr./Ms. LastName as one of the __#__ top RAs this semester, noted as outstanding for their effort, productivity and positive evaluations.

Mr./Ms. LastName's Assessment by Clinical Personnel

An emergency physician or emergency nurse evaluated Mr./Ms. LastName's performance on each shift with regard to attire, professional demeanor and attitude, and productivity for the study. For these criteria, she received consistently positive ratings. [except as noted]

These evaluators were also asked to rate Mr./Ms. LastName's overall performance on that shift as:

- Outstanding (at the level of the top 5% among RAs they had evaluated over all semesters)
- Satisfactory (at the expected level of patient interaction, i.e., of a senior medical student)
- Unsatisfactory

He/She received __#__ Good, __#__ Outstanding and __#__ Unsatisfactory ratings

Comments from the ED staff concerning Mr./Ms. LastName included:

Mr./Ms. LastName's Assessment by RA Program Cadre

Comments from the RA Program staff who worked with Mr./Ms. LastName included:

Something

On his/her evaluation shifts in the middle and at the end of the semester, Mr./Ms. LastName was directly observed by one of the program cadre as he/she enrolled one to several participants in the study. Assessments were made for the following characteristics:

Rating Scale:

N = Needs Work S = Satisfactory O = Outstanding

(#) = number of RAs who received this particular evaluation

	-	d-Sem		-	End-Semester:		
	(of _# RAs		(of# RAs evaluated)				
	evaluated)						
Patient Interactions							
	(#)	(#)	(#)	(#)	(#)	(#)	
Warm and engaging	[]N	[]S	[]O	[]N	[]S	[]O	
	(#)	(#)		(#)	(#)		
Eye contact	[]N	[]S		[]N	[]S		
	(#)	(#)		(#)	(#)		
Speaks distinctly	[]N	[]S		[]N	[]S		
	(#)	(#)		(#)	(#)		
Adjusts volume so subject can hear	[]N	[]S		[]N	[]S		
	(#)	(#)		(#)	(#)		
Listens before talking	[]N	[]S		[]N	[]S		
Able to engage subject and visitors in "small talk"	(#)	(#)	(#)	(#)	(#)	(#)	
after study completed	[]N	[]S	[] O	[]N	[]S	[]O	
Research							
	(#)	(#)		(#)	(#)		
Accurate in data collection	[]N	[]S		[]N	[]S		
	(#)	(#)		(#)	(#)		
Follows script	[]N	[]S		[]N	[]S		
	(#)	(#)		(#)	(#)		
Follows protocol	[]N	[]S		[]N	[]S		
Asks appropriate F/U questions		(#)		(#)	(#)		
to insure correct data as needed	[]N	[]S		[]N	[]S		
Efficient in proceeding	(#)	(#)	(#)	(#)	(#)	(#)	
	ΠN	ΠS	ΠΟ	[]N	ΠS	ΠΟ	

Comments from the RA Program evaluators were elicited.

• Mid-Semester Evaluation:

• End-Semester Evaluation:

Mr./Ms. LastName's Assessment by Research Participants

Study participants' comments included:

- Mid-Semester Evaluation:
- End-Semester Evaluation:

As Program Director, my assessment of Mr./Ms. LastName's work with us is that she is an RA who [Director's comments].

The Department of Emergency Medicine and the Research Associates Program were very pleased with Mr./Ms. LastName's work and have offered him/her the opportunity to continue with the Research Associates program in upcoming semesters.

Keith Bradley, MD Program Director